**Enbrighten® Scoring Rubric**

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| **Summarizer**  | Not Yet-1Student is unable to/does not attempt to create a summary sentence.  | Good Try-2Student creates summary sentence(s) that is unrelated to text.  | Making Progress -3Student creates summary sentence(s) showing semi-accurate reflection of text.  | Almost There-4Student creates summary sentence(s) showing accurate reflection of text. | Got it-5Student creates summary sentence(s) showing accurate understanding of text reflecting on the theme or meaning of the text. |
| **Visualizer**  | Not Yet-1Student is unable to/does not attempt to create mental image or mental image unrelated to text. | Good Try-2 Student creates a mental image that is somewhat related to text.  | Making Progress -3 Student creates and shares a mental image that is related to text with limited understanding.  | Almost There-4Student creates meaningful, text-related mental images of what they are reading to demonstrate understanding of the text. | Got it-5Student creates a series of text related mental images to relate a sequence of events to each other and the theme. |
| **Vocab Master** | Not Yet-1Student is unable to/does not attempt to select any tricky words. | Good Try-2 Student selects tricky words but unable to reason out meaning. | Almost There-3 Student selects tricky words and is able to provide a reasonable explanation of the meaning.  | Got it-4Student selects tricky words and is able to provide a reasonable explanation of the meaning using evidence from the text or another source (i.e. dictionary). | Got it-5Student provides a reasonable explanation and analyzes how author’s words choice impacts the meaning and tone of the text. |
| **Connector**1. text to self2. text to text3. text to  world | Not Yet-1Student is unable to/does not attempt to make connections to the text. Student makes irrelevant connection.  | Good Try-2 Student uses their background knowledge to make a connection.  | Making Progress -3 Student uses their background knowledge to make text to self connections citing evidence from the text to demonstrate understanding.  | Almost There-4Student uses their background knowledge to make text to text and text to world connections citing evidence from the text to demonstrate understanding. | Got it-5Students use their connections and relate it to different genres in terms of their approaches to similar themes and topics. |
| **Questioner** | Not Yet-1Student is unable to/does not attempt to generate question(s).  | Good Try-2 Student generates irrelevant/illogical question(s).  | Making Progress -3 Student generates literal (right there/factual) questions related to the text with prompting. | Almost There-4Student independently generates literal (right there/factual) questions related to the text to guide comprehension. | Got it-5Student generates questions to enhance and/or clarify meaning of text (critical response, big idea).  |
| **Clarifier** | Not Yet-1Student is unable to/does not attempt to identify confusing parts.  | Good Try-2 Student is able to identify confusing parts with prompting. | Making Progress -3 Student is able to independently identify confusing parts. | Almost There-4Student is able to identify confusing parts of text, and attempts to resolve/answer other student’s jobs. | Got it-5Student is able to help resolve/answer other student’s jobs using evidence from the text to support reasoning.  |
| **Predictor** | Not Yet-1Student is unable to/does not attempt to make a prediction.  | Good Try-2 Student makes prediction that is not thoughtful illogical, irrelevant.  | Making Progress-3 Student makes somewhat thoughtful predications using some information from the text or prompting | Almost There-4Student makes thoughtful guesses about what will happen in the text. | Got it-5Student makes thoughtful guesses about what will happen in the text. Student revises prediction as they read. Student uses information from text.  |