**Enbrighten® Scoring Rubric**

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| **Summarizer** | Not Yet-1  Student is unable to/does not attempt to create a summary sentence. | Good Try-2  Student creates summary sentence(s) that is unrelated to text. | Making Progress -3  Student creates summary sentence(s) showing semi-accurate reflection of text. | Almost There-4  Student creates summary sentence(s) showing accurate reflection of text. | Got it-5  Student creates summary sentence(s) showing accurate understanding of text reflecting on the theme or meaning of the text. |
| **Visualizer** | Not Yet-1  Student is unable to/does not attempt to create mental image or mental image unrelated to text. | Good Try-2  Student creates a mental image that is somewhat related to text. | Making Progress -3  Student creates and shares a mental image that is related to text with limited understanding. | Almost There-4  Student creates meaningful, text-related mental images of what they are reading to demonstrate understanding of the text. | Got it-5  Student creates a series of text related mental images to relate a sequence of events to each other and the theme. |
| **Vocab Master** | Not Yet-1  Student is unable to/does not attempt to select any tricky words. | Good Try-2  Student selects tricky words but unable to reason out meaning. | Almost There-3  Student selects tricky words and is able to provide a reasonable explanation of the meaning. | Got it-4  Student selects tricky words and is able to provide a reasonable explanation of the meaning using evidence from the text or another source (i.e. dictionary). | Got it-5  Student provides a reasonable explanation and analyzes how author’s words choice impacts the meaning and tone of the text. |
| **Connector**  1. text to self  2. text to text  3. text to  world | Not Yet-1  Student is unable to/does not attempt to make connections to the text. Student makes irrelevant connection. | Good Try-2  Student uses their background knowledge to make a connection. | Making Progress -3  Student uses their background knowledge to make text to self connections citing evidence from the text to demonstrate understanding. | Almost There-4  Student uses their background knowledge to make text to text and text to world connections citing evidence from the text to demonstrate understanding. | Got it-5  Students use their connections and relate it to different genres in terms of their approaches to similar themes and topics. |
| **Questioner** | Not Yet-1  Student is unable to/does not attempt to generate question(s). | Good Try-2  Student generates irrelevant/illogical question(s). | Making Progress -3  Student generates literal (right there/factual) questions related to the text with prompting. | Almost There-4  Student independently generates literal (right there/factual) questions related to the text to guide comprehension. | Got it-5  Student generates questions to enhance and/or clarify meaning of text (critical response, big idea). |
| **Clarifier** | Not Yet-1  Student is unable to/does not attempt to identify confusing parts. | Good Try-2  Student is able to identify confusing parts with prompting. | Making Progress -3  Student is able to independently identify confusing parts. | Almost There-4  Student is able to identify confusing parts of text, and attempts to resolve/answer other student’s jobs. | Got it-5  Student is able to help resolve/answer other student’s jobs using evidence from the text to support reasoning. |
| **Predictor** | Not Yet-1  Student is unable to/does not attempt to make a prediction. | Good Try-2  Student makes prediction that is not thoughtful illogical, irrelevant. | Making Progress-3  Student makes somewhat thoughtful predications using some information from the text or prompting | Almost There-4  Student makes thoughtful guesses about what will happen in the text. | Got it-5  Student makes thoughtful guesses about what will happen in the text. Student revises prediction as they read. Student uses information from text. |